YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Jijamata Education Society's College of Pharmacy, Nandurbar
• Name of the Head of the institution	Dr. Ravindra Rohidas Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02564297438
• Mobile No:	7588002805
• Registered e-mail	jescp.ndb@gmail.com
• Alternate e-mail	rrp3126@gmail.com
• Address	Waghoda Road, Tal & Dist – Nandurbar
• City/Town	Nandurbar
• State/UT	Maharashtra
• Pin Code	425412
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**	
• Name of the IQAC Coordinator	**Dr. Pravin V. Gomase**	
• Phone No.	**02564297438**	
• Alternate phone No.		
• Mobile	**9890805089**	
• IQAC e-mail address	**jescpnaac@gmail.com**	
• Alternate e-mail address	**jescp.ndb@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://jijamatapharmacy.edu.in/aqar-2023-24/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jijamatapharmacy.edu.in/wp-content/uploads/1.1.1.-1-Academic-Calender-Institute.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.27**	**2022-23**	**29/12/2023**	**28/12/2028**

6.Date of Establishment of IQAC	**01/08/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC accreditation with Grade B 2.27 CGPA. 2. Participation in NIRF All India Ranking Framework. 3. Regular IQAC Meeting was conducted during the academic year 2023-2024 for continuous improvement of academic activity. 4. Encouraged faculty members to publish review/research articles in peer-reviewed/UGC Care listed journals. 5. Organized various scientific sessions like, employability skills, soft skills, interview techniques by industry expert and professionals for the students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting Research	The institute had encourage faculties and students to Publish their research with the various peer-reviewed/UGC Care listed journals and the outcome is 15 research papers published by faculty and students.
Improvement in E-content for better understanding of different topics	All faculties got new avenues in the form of e content of syllabus for teaching effectively and smooth understanding for the students
To prepare for NAAC peer team visit	All faculty members prepared well for NAAC peer team visit as a result Institute got
To organize capacity building and soft skill development program for students	Conducted various seminars and workshops for capacity building and soft skill development of students

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	29/12/2024

15.Multidisciplinary / interdisciplinary

According to the National Educational Policy 2020, Jijamata Education Society's College of Pharmacy, Nandurbar is getting ready to add multidisciplinary subjects in order to help students develop their all-around abilities intellectual, artistic, social, physical, emotional, and moral—in an integrated way. Our institute hosts value-

based programs that discuss universal human principles as part of holistic education. Additionally, we plan skill-building courses and encourage students to engage in yoga and other physical fitness exercises. Additionally, students take part in community outreach initiatives such as street plays, health camps, and health awareness demonstrations. The Pharmacy Council of India has proposed the curriculum, which is approved and evaluated by KBCNMU, Jalgaon. Some scientific and humanities courses are already incorporated within the core pharmacy curriculum. These include Biostatistics in Semester VIII, Computer Applications and Environmental Sciences in Semester II, and Communication Skills, Remedial Biology, and Remedial Mathematics in Semester I. Additionally, there are credit-based courses that guarantee students' interaction with the community and environmental education, such as Environmental Sciences in Semester II and Social and Preventive Pharmacy in Semester VIII. Both courses aid in obtaining an interdisciplinary and holistic education. The humanities are thus somewhat integrated. Students are also assigned research projects pertaining to societal difficulties and health issues via Practice School Projects (Semester VII & VIII). As previously described, the institution is now implementing research and strong teaching-learning methods to support an interdisciplinary and multidisciplinary approach in light of NEP 2020 in a restricted manner.

16.Academic bank of credits (ABC):

The institute has positively responded to the new Academic Bank of Credits concept of NEP 2020. In this regard, we had registered our institute on www.nad.digilocker.gov.in site. The Institute has provided the link of Academic Bank of Credit on the institutional website and asked students for registration. The existing students are now registered on the above portal to avail the facility of ABC and new students admitted every year shall also be registered. The institute shall act in accordance with any additional essential instructions or directions, as and when they are sent to it by the relevant authorities. The Institute will implement ABC as per the guidelines sent by affiliating University for credit transfer or consideration.

17.Skill development:

The institution already offers the skill-enhancement courses given by the connected university for the first semester of the B. Pharmacy program. It is necessary to progressively establish a proper relationship between ordinary education with earned credits and industry and skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institute is situated in the Maharashtra tribal district of Nandurbar. Some of our tribal zone students struggle with the English language. They are unable to use English effectively. Our teachers encourage these kids to acquire English and get ready for college by counselling them in their mother tongue. Our teaching members frequently use their mother tongue to discuss specific pharmaceutical concepts. This is how we integrate these indigenous students into the general pharmacy curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Competency/Outcome-based education, often known as OBE, is an approach that is performance-based and has recently emerged as a prominent model for the reform of education on a global scale. Our institute has adopted the outcome-based education model notified by PCI. The POs, COs, PSOS and their attainment has been worked out in accordance with the requirements of the National Board of Accreditation and the All India Council for Technical Education. Exams and other forms of student assessment play a significant part in determining the overall quality of an educational experience. They are required to not just evaluate the accomplishments of the students (and their grades), but also to determine whether or not the specified learning goals have been attained. It is essential to demonstrate that accurate and reliable evaluations have been conducted in order to demonstrate that programme objectives and results have been achieved.

20.Distance education/online education:

Our college was prepared and was providing the learning process through a number of online channels, especially during the COVID-19 pandemic. The entire college campus has wi-fi, and three classrooms have technologically interactive panels installed. As a result, there are no obstacles to online education. We give all students internet access to this type of faculty-created e-content so they can get ready for future challenges.

Extended Profile

1.Programme

1.1   1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **371**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2   **50**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **50**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **23**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **23**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	371

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	50

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	23

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**23**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**6**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5682403**
4.3 Total number of computers on campus for academic purposes	**62**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jijamata College of Pharmacy Nandurbar is affiliated to KavayitriBahinabaiChaudhari North Maharashtra University (KBCNMU), Jalgaon (Maharashtra). Institution follows program structure, academic regulations and syllabus and certification regulations as laid down by affiliated University. Institute creates and follows academic calendar prepared in line with the annual calendar of university. Institution operates with permission of Maharashtra state government and is recognized by regulatory body like Pharmacy Council of India. Program offered by institution. The undergraduate program (B. Pharm) offered by the institute is divided into different departments, namely Pharmaceutics, Pharmaceutical Analysis, Pharmaceutical Chemistry, Pharmacology, and Pharmacognosy & Phytochemistry. The B. Pharm program functions through the semester system. The institution has adopted effective steps for the delivery of academic content to its students.

1: Pre-Planning:

2: Implementation:

3: Regular Review and Action:Jijamata Education Society College of Pharmacy is dedicated to following the academic calendar and list of holidays prescribed by the affiliated University. The institute prepares its own academic calendar that perfectly aligns with the university's academic calendar. Both the institutional and university calendars are posted on the notice board and website of the institute for easy access

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/1.1.1.-Master-File-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The institute adheres to the schedule outlined in the academic calendar, &the principal will notify students of any deviations through circulars.**
- **Students have access to a subject distribution list, timetable, mentor-mentee list, and guide allocation for project work.**
- **Continuous evaluations were conducted in accordance with academic regulations and were based on factors such as attendance, teacher-student contact, tutorials, lab work, GLP practice, practical manuals, &oral exams.**
- **The exam committee conducted two sessional exams for each subject each semester, and the average score was taken into account for the final submission to the university.**
- **Students are informed well in advance of the internal examination schedule**
- **Theexaminchargeisresponsibleforthesettingofthequestionpapers,seatingarrangements,andinvigilationtasks.Strictsupervisionisalsomaintainedthroughoutlabexaminations.**
- **To guarantee openness, internal examination theoretical answer scripts are displayed to students before they sign answer booklets. Any disagreement is settled by the course instructor, and if it persists, it is brought to the Examination Committee Coordinator's attention or otherwise**

settled

- ○ **Exam in-charge in coordination with the subject in-charge monitors the upload of internal marks to the University which is to be done within the stipulated time.**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/1.1.2.-Master-File-2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

48

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Inordertoensurethestudents'holisticdevelopment,JijamataEducationSocietyCollegeofPharmacyNandurbaradherestoacoeducationalpolicy.Oneof

theinstitute'smaingoalsistodevelopresponsiblecitizensforthenationb yprovidingthestudentswithasolidtechnical,professional,social,andet hicalfoundation.

The institution works to in still in students the ideals of humanity, professional ethics, environmental sustainability, and gender sensitivity and equity in order to produce well-behaved and polite citizens. Our institute's affiliation with the university helps to address these intersecting issues by adding theoretical and practical information into the curriculum and providing various cash grants to carry out the actions in accordance with these intersecting issues. Every year, the institute receives subsidies from the university. and engages in a variety of activities, such as "YuvatiSahba," "SwayamsiddhaVyaktimatveVikas," and "self-defense." "Women's training," "workshops on personality development," "anti-ragging workshops," "Yoga and The list goes on and on.

Gender quality/sensitivity, environmental risks and sustainability, human values and professional ethics, rural development, cultural diversity, religion, health and hygiene, and food and nutrition are among the cross-cutting problems that the institution is attempting to combine.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jijamatapharmacy.edu.in/wp-content/uploads/1.4.2.-Master-File-.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

65

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After being admitted to first year B. Pharm, the students' learning abilities are assessed. Their evaluation is based on B Pharm, performance on prior exams such as the HSC, MH-CET, NEET, etc. Actions made for advanced students:

1. Those with university ranks are acknowledged.
2. References to advanced study materials and internet periodicals are provided.
3. A representative for the intercollegiate contests has been nominated by the Science Forum.
4. Assigned leadership positions in exercises designed to emphasize the value of cooperation.
5. Motivated to prepare for competitive and entrance examinations.

Actions taken to accommodate slow learners:

1. To address the requirements of slow learners, collaborate with their parents.
2. Regular interactions between faculties
3. Discussions of academic matters are held, and suggestions for enhancement are offered.
4. They pinpoint the problem's origin and possible fixes.
5. It is recommended that all students explore a range of employment options.
6. To raise the learning level, teachers employ improved ICT-enabled instruction.

Compulsory participation in yoga and meditation programs enhances their ability to focus and comprehend.

File Description	Documents
Link for additional Information	https://jijamatapharmacy.edu.in/wp-content/uploads/2.2.1-MAster-File-The-institution-assesses-the-learning-levels-of-the-students-and.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
371	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes teaching-learning a two-way street by enticing students to engage in these activities. Students participated in seminars and workshops covering a variety of topics. Our classrooms are equipped with 75 inches smart interactive panels for better use of ICT tools to explore student centric teaching learning methods. Our faculty members are using ICT-enabled tools such as power point presentations, animated videos, demonstration of concepts at different online virtual portals, knowledge videos in YouTube, e-content present. In order to give students additional knowledge, guest lecturers were arranged. Modern laboratories equipped with computers and software allow students to increase their language proficiency while also expanding their knowledge and experimental abilities. Instructors employ interactive teaching methods include workshops, fieldwork, project work, home assignments, lectures, and group discussions. Soft skill development programs and other events were planned to help students build human values, ethics, and leadership abilities while also fostering their creativity and decision-making abilities. Learning experiences are enhanced by activities like participation in workshops, Avishkar ect. Students gain leadership abilities, ethics, and human values.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/2.3.1-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The university allows faculty members total autonomy in choosing the tools they use to teach their courses since it believes in enabling them to use ICT resources efficiently. Innovative ICT teaching techniques are required to enhance learning patterns due to varying educational backgrounds and experiences.There are more than four classrooms with LCDs and other teaching tools. ICT-enabled classroom teaching resources, in addition to chalk and talk, improve students' conceptual understanding. Theses ICT based e content are shared with students and thus they can read, observe, listen, and visualize the concept whenever required as per their own convenience and comfort. In our institute we have few small scale machine/instruments which are used in pharmaceutical industries that are used to show live demonstration/mechanism to the students of that unit process/concept. We arrange industrial visit for our students to pharmaceutical manufacturing plant where they observe and come to know about the whole process of converting raw materials to final finished packaged pharmaceutical product.Also, we encourage our students to participate in various types of events like quiz competition, Avishkar conference where students need to apply their knowledge, skills and present themselves in competitive environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jijamatapharmacy.edu.in/wp-content/uploads/2.3.2-Teacher-Use-ICT-tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal two Sessional exams are conducted for each theory / practical course as per the accordance to the academic calendar.The average marks of two Sessional exams are computed for internal assessment as per the process given in the syllabus. Sessional exam is conducted for 30 marks for theory and is computed for 15 marks. Similarly Sessional exam for practical is conducted for 40 marks and is computed for 10 marks.The assessed papers of Sessional examination are shown to students so that student can verify the marks obtained. Also, if the student is not satisfied by the assessment then teacher explains them for the correct answer or the way of presenting the answer. If the student is satisfied with the marks obtained and assessment then he/she signs in column of student signature provided on the answer paper. This process is applicable for both theory and practical of the entire subject from semester I to semester VIII. The subject teachers are instructed to prepare question papers based on the syllabus decided by the subject in-charge. The marks secured by the student in internal examination are entered in the sessional examination marks register thus making the process robust and transparent.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/2.5.1-Mechanism-of-internal-assessment-is-transparent00.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

KBCNMU posts mid and end semester exam dates on its portal, overseen by the institutional examination committee, which regularly updates notices for students and staff. Students register on the portal to fill exam forms when available, and the university issues hall tickets. Internal theory exams involve immediate assessment by subject teachers, who address student queries and update marks, recorded in sessional evaluation sheets. Practical exams include experiments and viva conducted during regular sessions. Journals are evaluated regularly, with marks included in the internal practical exam total. University-level grievances are addressed formally: students submit forms to the IEC, which swiftly investigates and resolves issues. Students can request revaluation online, aided by office staff, and access photocopies of answer books for further review. As per the syllabus designed by PCI & implemented by university for the B. Pharmacy course outcomes/ learning outcomes for each subject have been given. There are separate learning outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes program educational objectives/programspecific objectives have been set for the B. Pharmacy program. Before starting of topic teachers are discussing the learning outcomes of the subjects with the students. The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in the following ways:

1. Displayed on the college website
2. Discussed during the induction program
3. Displayed on lab manual
4. Discussed during practical

File Description	Documents
Any additional information	View File
Link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/2.5.2-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequencyand-mode.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes and learning objectives for each subject have been provided in accordance with the syllabus created by PCI and implemented by the institution for the B. Pharmacy and programs. The conceptual and practical disciplines have different learning objectives. For the B. Pharmacy program, educational objectives and program-specific goals have been established based on the course results and learning outcomes. Teachers talk with pupils about the learning objectives of the disciplines before they begin a topic.

Teachers and students are informed of the course outcomes, program outcomes, and program-specific outcomes in the following ways:

1. Presented on the university's website
2. Talked about in the introductory course
3. Exhibited in hallways.

IQAC meetings address the institution's Programme Outcomes (POs) and Course Outcomes (COs), which demonstrate the quality of its education. Employment, research, problem-solving, ethics, and social responsibility are among the talents that POs want to foster. Subject knowledge, societal awareness, and industrial preparedness are the main priorities of COs. POs and COs are evaluated using both direct and indirect approaches. Internal tests, assignments, and semester-end exams are examples of direct approaches; CO evaluation is based on averaged grades. Research paper publication, event participation, and alumni achievement in government and pharmaceutical businesses are examples of indirect techniques.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/2.6.1-Programme-Outcomes-POs-and-Corse-Outcomes-COs-1-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

ProgramOutcomes(POs)and Course Outcomes(COs), which are discussed in IQAC meetings, demonstrate the caliber of education provided by the school. POs seek to develop research, problem-solving, ethical, social responsibility, and employment abilities. COs prioritize industrial preparedness, social awareness, and topic knowledge. Both direct and indirect procedures are used in the evaluation of POs and COs. Assignments, internal tests, and semester-end exams are examples of direct techniques; grades are averaged for CO evaluation. Participating in events, writing research articles, and alumni achievement in government and pharmaceutical businesses are examples of indirect techniques. Students pursuing post-graduate studies and performing exceptionally well on tests such as the GPAT are clear indicators of the institution's achievement. Alumni accomplishments provide additional evidence of the institution's efficacy and open up assessment opportunities.

The institution's Programme Outcomes (POs)and Course Outcomes (COs), which are demonstrate its dedication to providing high-quality education. While COs place more emphasis on subject knowledge, societal awareness, and industrial preparedness, POs seek to develop skills for employment, research, problem-solving, ethics, and social responsibility. Both direct and indirect procedures are used in the evaluation of POs and COs. COs are assessed using averaged scores in direct procedures, which use internal tests, assignments, and semester-end exams.

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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/2.6.2-attenment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

50

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jijamatapharmacy.edu.in/wp-content/uploads/2.6.3-Student-Pass.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jijamatapharmacy.edu.in/wp-content/uploads/2.7-Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://jijamatapharmacy.edu.in/wp-content/uploads/3.1.2-Number-of-departments-having-Research-projects-funded-by-government-and-non-government-agencies-during-the-year.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

JES's College of Pharmacy, Nandurbar, carries out various academic and extension activities throughout the year for overall development of students as well as society nearby. The college is

always promotes regular engagement of faculty and students with neighbourhood community to create awareness among the students about different social issues.Students are sensitized and motivated to inform the community nearby on key and sensitive issues like Swachh Bharat, AIDS, Gender issues, health issues, etc. through several activities such as various programmes and workshops. Every year tree plantation activity is organized by faculty and students in college campus and nearby villages.The institute organizes a series of programs for girls and women employees to encourage them and provide fair environment for their studies and work.Organization of workshops, conferences and seminars on various curricular, Co-curricular, research and social issues is extremely rooted in the system of institute.

Impact: Through such extension and outreach programs conducted by college, with the involvement of students raises social values in community and students themselves.

Outcome of the Programme: The outreach programmes realize the different social issues related to personal health care and other problems and to find solutions by getting involved with the lives of general public.

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/3.3.1-Extension-activities-are-carried-out-in-the-neighborhood-community-sensitizingstudents-to-social-issues-for-their-holistic-development-and-impact-thereof-during-the-year.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

134

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is equipped with four smart classrooms, each featuring 75-inch interactive smart panels. These classrooms support student-centric teaching methods through the use of ICT tools. Digital educational materials are shared by faculty and are also available on the college's Learning Management System (LMS). These laboratories are fitted with necessary utilities such as electricity, water, gas connections, safety features, exhaust

fans, and fume hoods where required. Classroom and laboratory sizes comply with the guidelines set by the Pharmacy Council of India. The machine room is spacious and houses all necessary machinery.The computer laboratory is equipped with 40 computers, a router, LAN, printers, and scanners, all connected in a network with 100 MBPS high-speed broadband internet access. The college boasts a well-maintained medicinal plant garden. The campus also features a canteen that meets the refreshment needs of students while ensuring food safety and quality. The spacious and aesthetically designed canteen is a popular spot for students during their off hours. For security and safety, the campus is monitored by 48 CCTV cameras. The girls' common room is equipped with a Sanitary Napkin Vending Machine and an Automatic Sanitary Napkin Disposal/Incinerator Machine for convenience and hygiene.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute ensures the availability of excellent facilities for both co-curricular and extracurricular activities. Each year, a variety of intracollegiate cultural events are organized, including Antrang, Euphoria, the Fresher's Program, National Pharmacy Week, and Annual Day activities. Additionally, regular events such as health check-ups, community health awareness programs, and blood donation camps are conducted.

To support extracurricular activities, the institute offers a wide range of sports facilities for both indoor and outdoor games. Athletic events are organized to promote the physical and mental well-being of students. Indoor facilities include carom, chess, table tennis, and badminton, while outdoor sports such as kabaddi, cricket, and volleyball are played on the institute's playground. For major tournaments, the institute also utilizes nearby municipal stadiums and private business facilities. Furthermore, an annual Yoga Day is celebrated to raise awareness about healthy living among both faculty and students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/4.1.2-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/4.1.3.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.67515

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's library collection includes official pharmacopoeias, textbooks, reference books, periodicals, e-journals, and journals related to the pharmacy profession. The library is open from 10:00 a.m. to 5:30 p.m. and is automated using the "Orbit Software Solution" software, an integrated library management system. The college has implemented the Barcode system on books for issuing and returning of the books.

A reading room is available for both undergraduate students and teachers. The library also features a digital library, providing access to e-journals, e-Shodhsindhu, e-Shodhganga resources, and various journals to enhance research knowledge for both staff and students.

National and international printed and online journals are made accessible to students for further learning.

Equipped with Wi-Fi for internet access, the library supports a collection of 5057 printed books, national and international journals, textbooks (including chemical abstracts), and other reference materials.

The library has a seating capacity for 60 students at a time and offers the latest MasterSoft ERP software and free internet facilities for students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://jijamatapharmacy.edu.in/wp-content/uploads/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29260

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute provides LAN facilities and internet connectivity to support ICT-enabled teaching and learning. All systems are regularly monitored, replaced, and upgraded according to specified standards. Laboratory instruments are connected to computers with the necessary software, and the laboratories, library, and offices

are all connected via LAN through a BSNL high-speed cable.

The institute utilizes Ex-Pharm series software, digital language lab software, and experimental software for the double beam UV-visible spectrophotometer.

The Google Drive E-library is equipped with computers for accessing Shodhsindhu and Shodhganga. The library management software is also subscribed to by the college library.

Computer information is secured with passwords for individual folders, and non-academic or non-informative websites are blocked. An IT Help Desk and a network administrator are available to resolve any issues. The institute has four digital classrooms, and the seminar hall is equipped with LCD/LED projectors and internet access.

The college regularly updates its IT facilities, including Wi-Fi, and uses internet services from two different providers to ensure uninterrupted connectivity. BSNL internet connections are available with a speed of 200 MBPS.

Campus security is maintained through 48 CCTV cameras.

The institute broadcasts its events on its official YouTube channel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/4.3.1.pdf

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.49890

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Infrastructure & Maintenance Committee is responsible for overseeing campus operations, development, and planning. The Maintenance Committee manages the college's buildings, properties, and facilities, advising the principal on maintenance issues. Regular inspections and repairs are conducted for physical infrastructure, including classrooms. The housekeeping staff ensures cleanliness across the campus, and the Girls' common room and restrooms are well-maintained, with dustbins placed in strategic locations. Battery backups, power systems, and CCTV cameras are continuously monitored.

The Infrastructure Maintenance Committee ensures that classrooms are well-furnished and maintained. The Library & E-Resources Committee focuses on the upkeep of library resources, such as

books, journals, and computers. Laboratory supplies, records, and instruments are managed by technicians and department heads. The IT, ICT & Internet Committee supervises the computer labs, ensures software updates, and addresses troubleshooting issues.

The Sports Committee is responsible for managing sporting equipment and activities, with an emphasis on maintaining proper conduct and dress code. The institution is dedicated to providing high-quality services for physical, academic, and support facilities, ensuring the timely acquisition, repair, or replacement of equipment. The overall objective is to align with program goals and maintain a conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

282

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to institutional website	https://jijamatapharmacy.edu.in/wp-content/uploads/5.1.3-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`434`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`434`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Board of Students' Development provides direction for the formation of the student council. According to the standards provided by our affiliated university, the college has an active Student Council. Every year, during the first term of the new school year, the Student Council is formed. Class Representatives (CR) choose the University Representative (UR). There's a student council at the college. The Board of Students' Development runs a number of programs for the students, such as awareness and cultural activities and personality development programs.

In our college students play a valuable role for institutional management, encouragement and assistance in the establishment of a Student Council can be provided in various ways, like, providing information and guidance on the role and potential benefits of Student Councils. In the initial stages, the Principal, together with the other teachers, can assist in the development of a Student Council in several ways, like, addressing the students the role of a Student Council and the role of individual representatives in the Council, by facilitating the holding of elections and by advising on an appropriate constitution or statement of objectives.

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Jijamata Education Society's College of Pharmacy, Nandurbar was registered officially in 2018. The Alumni Association of Jijamata Education Society's College of Pharmacy, Nandurbar has been functioning for building bond between Alumni and present students. The Alumni give support to the students through interaction, guidance and placement. The Alumni Association has been playing a pivotal role in order to reconnect with the Alumni and celebrate their success and various achievements.

Objectives of the Alumni Association:

1. To maintain the updated information of all Alumni.

2. To provide a forum for the Alumni for exchange of ideas on academic issues by organizing and coordinating events.

3. To create an online platform as a way for Alumni to be in regular contact and encourage friendly relations with each other and also with the present students.

4. To initiate and develop programs for the benefit of the Alumni.

5. To assist and support the efforts of the institution in obtaining funds for development, supporting student scholarships and other fund raising initiatives.

Contribution from Alumni:

Our Alumni has contributed to the growth & development of the college in ways of non-financial support to students. The non-financial support includes donation of books

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/5.4.1-2.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

 • To achieve Excellence in Pharmaceutical Education and Research

Mission

 • To provide excellent Pharmacy education and training.
 • To prepare tribal students to be responsible Pharmacists.
 • To impart to the Pharmacy Profession & health care of the society.

Our mission statement is derived from our commitment to prepare

our students with core competencies and skills to develop quality pharmacist in tribal students as well as to make them competent and confident to handle the ever-changing challenges of healthcare sectors.

- The institute is governed by Governing Body (GB) and College Development Committee (CDC). Both these bodies help in decision making and policy framing in a transparent manner for effective functioning of the systems. The institute continuously works to become the Premier institute which provides the high quality pharmacy education to students so that they can face the challenges and can serve the humanity in a better way as stated in the vision.

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A decentralized, participative management culture is encouraged and promoted by the college. We ensure that every stakeholder participates in a number of administrative tasks.

The decentralization of the institute's operations is reflected in the creation of multiple committees within the organization, each of which is responsible for completing the duties and responsibilities assigned to it. The principal and registrar are responsible for overseeing various financial matters, maintaining the campus, adhering to regulations, and more. The chairperson of the exam committee oversees all matters pertaining to exams for the entire institute. He acts as a link between the College and the University regarding tests and associated issues. An anti-ragging committee of representatives from all stakeholder groups has been established in order to stop ragging.

A commission has been established to address sexual harassment in work places. The student council's goal is to assist students in becoming more capable leaders. To assist pupils in uncovering

their latent abilities, a cultural committee has been formed.

They are also responsible for organizing the college's other extracurricular activities. The head of each department oversees the daily operations of the college. Non-teaching employees are represented on a number of committees.

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/6.1.2-nstitutional-Practices-for-effective-leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through discussion makes a perspective plan for the development of academic, administrative and infrastructural facilities. The approval is taken from College Development Committee. IQAC, by taking suggestions from all the members, prepares the perspective plan.

The following points are considered while preparing perspective plan:

Short term Goals by 2024

- To boost the performance of weak students

Strategic plan

- Delivering of tutorial, remedial lectures, assignment and open book test.

To improve the performance of bright students

Strategic plan

- Encourage students to prepare for the GPAT, competitive exams, and to present their research at conferences and seminars.

To build state of the art infrastructure and other facility

Strategic plan

- **Improve and renovation of class room by ICT tools, laboratories and library**
- **Indoor and outdoor Facilities**

To promote higher education

- **Establishment of research facilities for PhD staff.**

Excelling in teaching learning process.

- **Use of modern ICT tool**

Long Term Goal

- **To achieve Excellence in Pharmaceutical Education and Research**

Strategic plan

- **Strengthening industry-institute interaction**
- **MOU's with different industries and university.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/6.2.1-Master-file-1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council is the highest decision-making body of the institution and is responsible for overseeing the college's operations to ensure stakeholder satisfaction. This body plays a pivotal role in ensuring that the college functions in alignment with its mission and objectives.

The College Development Committee (CDC) is a key body within the institution, composed of members who gather regularly to discuss and deliberate on the college's requirements. The CDC is

instrumental in making critical decisions aimed at enhancing the institution's infrastructure, academic standards, and overall development.

The Principal serves as the academic and administrative head of the institution, overseeing its day-to-day functioning. The Principal's leadership is supported by the Internal Quality Assurance Cell (IQAC), which is set up in accordance with the guidelines of the National Assessment and Accreditation Council (NAAC). The IQAC plays a significant role in coordinating various institutional activities, ensuring quality enhancement, and implementing a variety of initiatives to foster continuous improvement in teaching, learning, and administration.

The IQAC has proven to be a valuable body in recommending and executing quality-improvement measures, ensuring that the institution maintains high academic and administrative standards, thus contributing to its growth and success.

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/6.2.2-Master-file.pdf
Link to Organogram of the Institution webpage	https://jijamatapharmacy.edu.in/wp-content/uploads/6.2.2-2-Administrative-Setup-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

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1. Faculties are motivated to take higher education like Ph.D.

2. Various leaves are available for Teaching and Non-teaching
staff which includes Casual leave, Medical leave etc.

3. Faculty members are provided with financial assistance to
attend seminars, workshops, conferences etc.

4. Wi-Fi enabled campus is there to facilitate the teaching-
learning and research activities.

5. Group accident insurance policy for all the teaching and non-
teaching staff members.

6. Employee's Provident fund is provided to teaching and non-
teaching faculty members.

7. Clinic, Medical facilities, Mess/Canteen, Fast food stores,
Stationery shops and daily needs are available in 10 min.
periphery of the campus.

8. Secured Parking area for all the staff members.

9. CCTV cameras are installed for ensuring safety.

10. Ramp facility for differently able.
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File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/6.3.2-Master-File.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal Policy

Starting from the academic year 2021-22, our institute has implemented a performance-based appraisal system for the teaching

staff. As we all know, quality teaching and guidance from our teachers are essential for academic excellence and the overall development of students. Every year, the teaching and non-teaching staff members fill out the self performance appraisal forms, which are then evaluated by the Principal. The Principal reviews the performance appraisal form and provides suggestions to teachers on how to improve their performance in various indicators. Furthermore, the Principal motivates faculties to attend conferences and seminars, prepare e-content, deliver guest lecturers/talks at seminars and conferences, write research proposals, and more. After carrying out the assessment, the Principal submits a performance appraisal report to the management. The appraisal form consists of various grades, including outstanding, Excellent, Very Good, satisfactory and unsatisfactory.

Non-Teaching Staff:

These include technical adequacy, general impression, judgment, promptness in work, capacity to get work done and administrative ability. Each staff member is required to fill out this form and submit it to the office superintendent of the college. The office superintendent then forwards it to the Principal for the final remark.

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/6.3.5-Performace-Apprisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The governing body is in charge of creating the yearly budget, directing the distribution of resources, and monitoring their use. All financial statements are prepared and daily financial records are kept by the institution's accounts department. Every expense that the institute faces is examined by both internal and external auditors.

Internal Audit: Every transaction is routinely audited by internal

auditors who are chosen by the management office. Every day, they
physically check cash flow statements, bank accounts, ledgers,
bills, vouchers, and cashbooks. They also carry out sample checks
on different posts, overdue balances, and account heads.

External Audit: In compliance with government rules, a Certified
Chartered Accountant conducts an annual audit of the institute's
financial statements. The auditor receives and reviews annual
financial records. The auditors compare purchase orders, bank and
cash vouchers, bank statements, and other required documents with
bills. The accounts department responds to any questions the
auditor may have, and after explanation, audited financial
statements and reports are yearly presented to management.

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/6.4.1-Master-File.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has a clearly defined strategy for fund mobilization
and optimal utilization of its resources. The primary source of
funding for the institution, which is self-financed, is tuition
fees. Kavayitri Bahinabai Chaudhari North Maharashtra University,
Jalgaon, is the institution's long-term affiliation. The College

Development Committee (CDC) of the institute makes all significant financial decisions. Grants received from universities and other organizations can help mobilize funds. In addition, a variety of different sources support fund mobilization.

Optimal Utilization:

Following process is adopted by the Institute for optimal utilization of resources:

- The College creates the budgetary plan after inviting requests from all departments.
- The budget is drawn up by the Account Department and submitted through the Principal to the College Development Committee for approval.
- For purchase of chemicals, equipments etc. quotations are invited from various vendors.
- The purchase committee gives the requirement of inventory and creates a comparison statement following the receipt of quotes.
- For final approval, the comparative statement is forwarded to the Principal.
- The comparative statements are reviewed by the Principal, who then grants final clearance
- Bills and vouchers make every transaction transparent.

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File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/6.4.3-Mecahnisum-of-Audit.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contribution of IQAC: Institute has constituted the IQAC. It made following contributions in last year.

1. Establishment of academic planning and monitoring committee

2. Improvement in quality of teaching and research through regular

inputs based on student's feedback.

3. Transparent Evaluation: Ensuring fairness and transparency in assessment processes.

4. Effective use of ICT

5. Periodical Review of Academic Performance and developing feedback mechanism.

6. Organization of webinar and deputation of faculty to workshops, seminars, training programs etc.

7. Obtaining feedback of various stakeholders regularly like Students, Parents, Employees and employers.

8. Effective implementation of practice school projects for tangible outcomes.

9. Effective use of ICT tools for teaching learning & evaluation.

10. Enrollment to courses by faculty and students.

11. Regular programs organized for soft skill development for students and faculty.

12. Extension and Outreach: Engaging in proactive outreach activities to serve the community and contribute to societal development.

13. Equal focus on co-curricular and extracurricular activities for holistic development of students.

Some good results of these initiatives.

1. Effective planning, organization and execution for successful completion.

2. Successful implementation of modern technology in the college's administrative and academics functioning through ICT.

3. Completion of courses by faculty and students.

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/6.5.1-Mater-File.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC (Internal Quality Assurance Cell) plays a crucial role in enhancing the academic quality and overall learning experience at educational institutions. The IQAC helps identify strengths and areas for improvement in the teaching-learning process. Below is a review and structured feedback based on the activities mentioned:

Regular IQAC meetings:

The Internal Quality Assurance Cell (IQAC) conducts regular quarterly meetings to monitor and enhance the academic and operational quality within an institution. These meetings focus on key areas such as:

1. Teaching-Learning Process: The IQAC assesses the effectiveness of teaching methodologies and strategies, ensuring they align with current educational standards and best practices.

2. Student Performance Review: During the meetings, the academic performance of students is analyzed in detail. This includes reviewing exam results, assessments, feedback, and identifying areas where students may need additional support.

3. Collaboration with CDC (Career Development Cell): The outcomes of the student performance review are communicated to the Career Development Cell (CDC). The CDC, based on this data, suggests corrective measures or improvements to enhance students' academic results and overall development.

File Description	Documents
Paste link for additional information	https://jijamatapharmacy.edu.in/wp-content/uploads/6.5.2-Mater-File.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jijamatapharmacy.edu.in/wp-content/uploads/Annual-Report-2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment involves transforming perceptions of women's resilience and potential. To foster empowerment, the institution has implemented various programs, including guest lectures, seminars, awareness drives, and welfare initiatives. Women faculty members and female students are encouraged to actively participate in academic, cultural, co-curricular, and extracurricular activities. Ensuring the safety and security of female students is a priority, with special provisions such as well-equipped common rooms, extensive campus CCTV coverage, and a health center.

The institution has an Internal Complaints Committee (ICC) that aims to prevent and address sexual harassment, creating a safe and inclusive environment. To ensure compliance with University/UGC norms, the institution has constituted several committees, including:

- Institution Grievance & Redressal Committee
- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Students' Disciplinary Committee
- Women Empowerment Committee
- SC/ST Students' Council Committee

For safety and security, the campus is monitored through CCTV surveillance, and security personnel regulate access by verifying visitors and maintaining a visitor register. Students are required to wear ID cards at all times. The institution also prioritizes the well-being of students through a dedicated Counseling Centre and a robust mentoring system that addresses academic, emotional, social, and cognitive development needs.

File Description	Documents
Annual gender sensitization action plan	https://jijamatapharmacy.edu.in/wp-content/uploads/7.1-Master-File.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jijamatapharmacy.edu.in/wp-content/uploads/7.1.1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute adopts the principles of "Reduce, Reuse, and Recycle" to effectively manage waste and ensure a clean and sustainable campus. It has implemented robust initiatives for managing solid, liquid, biomedical, e-waste, and hazardous waste, thereby contributing to the preservation of ecological, economic, and social frameworks. These efforts are guided by a long-term commitment to established policies and sustainability practices.

A reverse osmosis (RO) plant provides safe drinking water, while the rejected water is efficiently repurposed for watering plants, demonstrating resource optimization. First aid kits are available in every laboratory, ensuring safety and preparedness. E-waste is collected systematically and disposed of through authorized vendors to uphold environmental safety standards.

The campus environment is maintained as pollution-free through meticulous green initiatives and waste management systems. These efforts reflect the institute's commitment to sustainable practices and its dedication to fostering an environmentally responsible and safe campus for students, staff, and the surrounding community.

Hazardous chemicals used in laboratories are managed according to standard operating procedures (SOPs), ensuring safe handling and disposal. The institute does not use radioactive elements, thus avoiding associated risks.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://jijamatapharmacy.edu.in/wp-content/uploads/7.1.3-2-1.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to nurturing a youth who are noble in attitude and morally responsible by organizing activities that promote ethical, cultural, and spiritual values among students and staff. Commemorative days are celebrated on campus with management support to foster emotional and social harmony, creating an inclusive environment that values oneness and recreation.

The institution upholds the equality of all cultures and traditions, welcoming students from diverse socio-cultural, linguistic, and regional backgrounds without any discrimination. This inclusive approach ensures a harmonious environment, free from intolerance towards cultural, regional, linguistic, or socioeconomic diversity.

Cultural and regional festivals, such as Teacher's Day, Women's Day, Yoga Day, Ganesha Festival, and induction and farewell programs, are celebrated collaboratively by students, faculty, and

staff. These events promote unity, cultural understanding, and social cohesion. Additionally, motivational lectures by eminent personalities are organized to support students' all-around personality development and instill values of social and communal harmony, fostering responsible citizenship.

Beyond academics and cultural activities, the institution has developed robust sports infrastructure to enhance students' physical well-being. Through these initiatives, the college successfully cultivates a tolerant, inclusive, and harmonious environment that embraces diversity and promotes national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, Induction program, farewell program, tree plantation, Women's Day, Yoga Day, and festivals like, Ganesha Festival. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have facilities for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution regularly celebrates national and international commemorative days, embedding them into its cultural fabric. These events extend learning beyond the classroom, fostering students' organizational skills and teamwork. With resources like venues, digital classrooms, infrastructure, and equipment, the institution ensures seamless coordination among committees.

Independence and Republic Day celebrations inspire national pride through flag-hoisting ceremonies and encourage participation in nation-building. International Women's Day highlights women's

achievements and promotes global gender equality. Teacher's Day acknowledges the vital role of educators in shaping society.

These celebrations, marked with reverence and gratitude, are integral to campus life, fostering a sense of community and shared purpose.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE -1

Title: "Health practices Community Services"

Objectives of the Practice:

- **Enhance societal health and quality of life.**
- **Instill social values and responsibilities.**
- **Promote holistic societal development through events.**
- **Create opportunities for student social interactions.**
- **Foster teamwork and active participation among students.**
- **Groom students as community service advocates through awareness programs.**

The Practice:

Community-based learning at our pharmacy institute combines academics with community service to connect theory with practice. Focused on health awareness, especially among tribal populations, these initiatives develop responsible pharmacists and instill social values. Students engage in outreach programs, gaining confidence, teamwork skills, and adaptability. These experiences prepare them to face challenges, embrace social responsibility, and contribute meaningfully to society.

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BEST PRACTICE - II

Title: "Green campus-Healthy campus"

Objective of the Practice:

- **Maintain a green and clean campus.**
- **Promote tree plantation and biodiversity conservation.**
- **Instill eco-consciousness among students and staff.**
- **Enhance campus ambiance for holistic student development.**
- **Improve campus health and support "Swachh Bharat Abhiyan."**

Use energy-efficient LED lighting and solar panel to conserve electricity.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jijamata College of Pharmacy, Nandurbar: A Vision for Technical Excellence

Jijamata College of Pharmacy, Nandurbar, envisions fostering technical excellence among students, equipping them to become globally competent pharmacists. The institute offers a supportive environment that promotes educational growth and instills human and professional values. Adapting to evolving classroom dynamics, the faculty employs novel teaching methodologies, including computer-assisted tools, to enhance learning. Seminars and webinars for GPAT and other pharmacy-based competitive exams enable students to prepare efficiently while staying updated on industry advancements.

Academic Achievements:

The institution emphasizes comprehensive growth, with teaching, learning, and evaluation practices rated as outstanding. Faculty members prioritize a student-centered approach, aligning education with industry and societal needs. Goals include establishing

advanced teaching facilities, maintaining state-of-the-art laboratories, training in emerging technologies, and offering career support through the "Training and Placement Cell." Seminars and webinars empower students, fostering their academic and professional development.

Innovative Pedagogy:

Smart classrooms enhance learning through audio-visual aids and technology. Brainstorming techniques engage students as active participants, while question-and-answer sessions promote interactive discussions. Comprehensive assessments provide insights into student progress, ensuring a participatory and effective learning process. These initiatives collectively prepare students for academic, professional, and personal excellence.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Environmental Consciousness and Sustainability:

- **Tree Plantation Drives:** Plant 100+ saplings on campus and surrounding areas, ensuring biodiversity.
- **Rainwater Harvesting Expansion:** Upgrade the existing system to increase water storage capacity and utilize it for irrigation and lab purposes.
- **Waste Management:** Introduce composting units for organic waste and strengthen the e-waste disposal system in collaboration with authorized vendors.

2. Social Responsibility and Community Engagement:

- **Health Camps:** Organize health awareness programs, including blood donation, vaccination, and general health check-up camps for nearby tribal communities.
- **Awareness Programs:** Conduct campaigns on drug abuse, AIDS prevention, and tobacco/alcohol de-addiction.
- **Extension Activities:** Collaborate with NGOs and local authorities for initiatives like Swachh Bharat Abhiyan and Yoga Day.

3. Gender Sensitization and Inclusivity:

- Workshops: Arrange sessions on gender equality, self-defense, and women empowerment.

4. National and International Commemorative Days:

- Celebrate days like World Environment Day, National Pharmacy Week, Republic Day, and International Women's Day with activities such as debates, poster presentations, and rallies.

5. Eco-Friendly Practices:

- Encourage students and staff to adopt plastic-free practices on campus.

6. Student and Faculty Development:

- Conduct workshops on sustainable pharmacy practices and environmental ethics.
- Organize webinars on global environmental challenges related to healthcare and pharmaceuticals.

7. Monitoring and Reporting:

- Set up a "Green Audit Committee" to review and monitor eco-friendly initiatives.
- Publish an annual environmental and social responsibility report highlighting achievements and future goals.

This comprehensive plan aims to foster a sustainable, inclusive, and socially responsible academic environment.