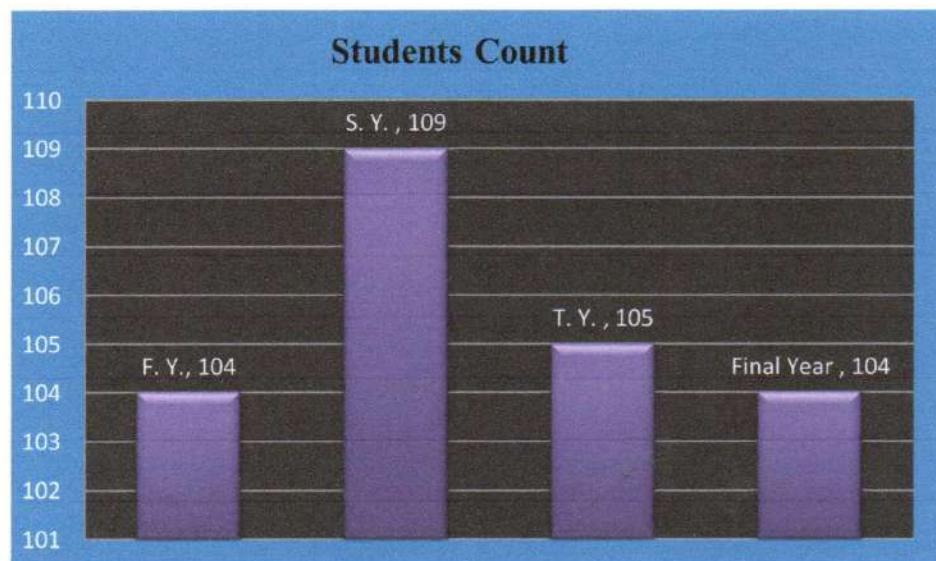
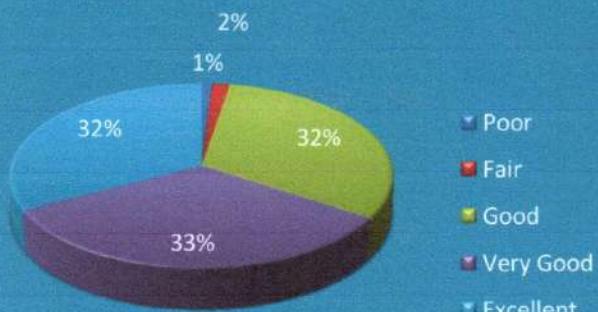


## Student's Feedback on Curriculum 2024-2025

414 Responses



I. The course content is sufficiently detailed in respect to the expected course



## Label

I. The course content is sufficiently detailed in respect to the expected course

Poor	01
Fair	15
Good	121
Very Good	126
Excellent	151
<b>Total</b>	<b>414</b>

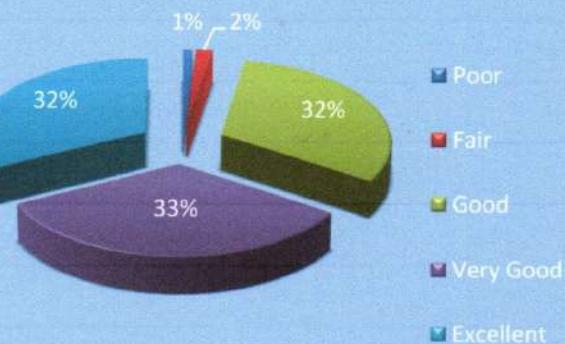
IQAC Coordinator



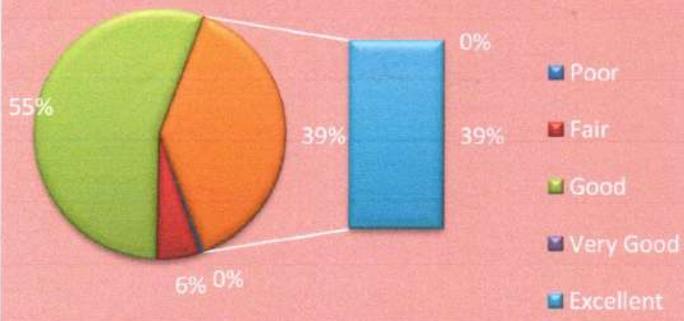
  
**Principal**  
**PRINCIPAL**  
 Jijamata Education Society's  
 College of Pharmacy  
 Waghoda Road, NANDURBAR

**PRESIDENT**
**Smt. Shobhatai D. More**

Tele Fax : Ph.02564-232685 (R)

**NAAC Accredited Grade "B"**
**FOUNDER PRESIDENT**
**Late. Dr. Dileep More**
**2. Whether syllabus is career oriented?**

**2. Whether syllabus is career oriented?**

<b>Label</b>	<b>2. Whether syllabus is career oriented?</b>
Poor	04
Fair	07
Good	131
Very Good	137
Excellent	135
<b>Total</b>	<b>414</b>

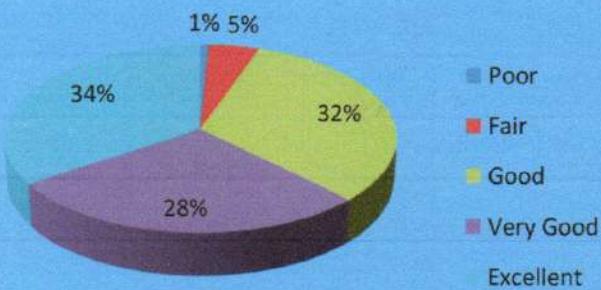
**3. How would you grade the syllabus's unit sequence?**

**3. How would you grade the syllabus's unit sequence?**

<b>Label</b>	<b>3. How would you grade the syllabus's unit sequence?</b>
Poor	02
Fair	23
Good	227
Very Good	00
Excellent	158
<b>Total</b>	<b>414</b>

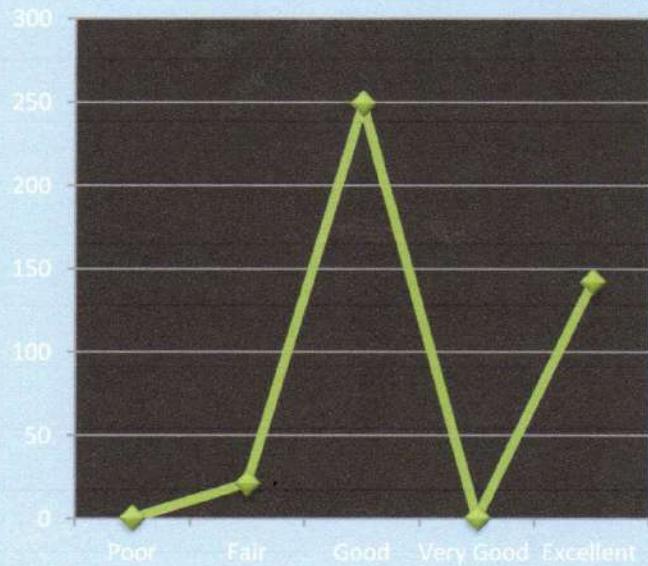
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4. Rate the content of syllabus in relation to load on the student?



5. How would you assess the credit distribution among the courses?


**IQAC Coordinator**


# COLLEGE OF PHARMACY

Waghoda Road, P.B.No. 4, NANDURBAR-425412 (M.S.)

DTE Code - 5407 MSBTE Code - 0200

 Email- [jescp.ndb@gmail.com](mailto:jescp.ndb@gmail.com) / [jescp\\_ndb@yahoo.co.in](mailto:jescp_ndb@yahoo.co.in)
**FOUNDER PRESIDENT**
**Late. Dr. Dileep More**
**Label**

4. Rate the content of syllabus in relation to load on the student?

Poor	03
Fair	19
Good	132
Very Good	115
Excellent	142
<b>Total</b>	<b>411</b>

**Label**

5. How would you assess the credit distribution among the courses?

Poor	00
Fair	21
Good	249
Very Good	00
Excellent	142
<b>Total</b>	<b>413</b>



  
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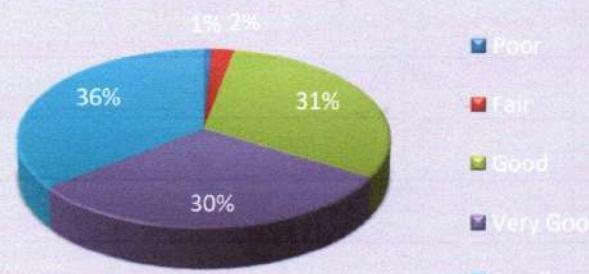
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## FOUNDER PRESIDENT

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6. How do you rate the objectives stated and relevance to the course content?

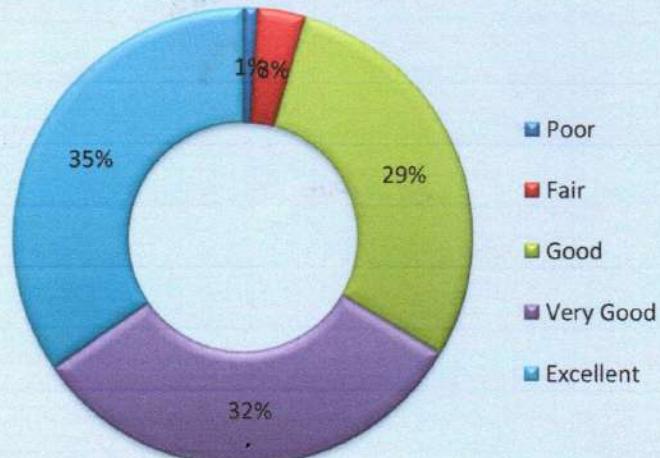


## Label

6. How do you rate the objectives stated and relevance to the course content?

Poor	03
Fair	09
Good	127
Very Good	125
Excellent	147
<b>Total</b>	<b>411</b>

7. The internal evaluation system for curriculum is



## Label

7. The internal evaluation system for curriculum is

Poor	04
Fair	14
Good	120
Very Good	131
Excellent	143
<b>Total</b>	<b>412</b>

*guru*  
IQAC Coordinator



*Leena*  
Principal  
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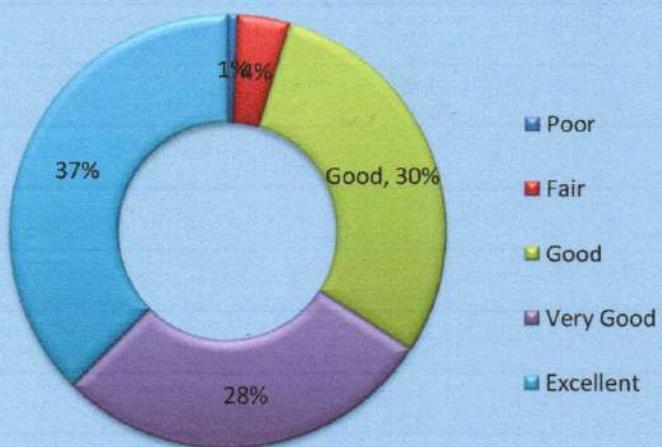
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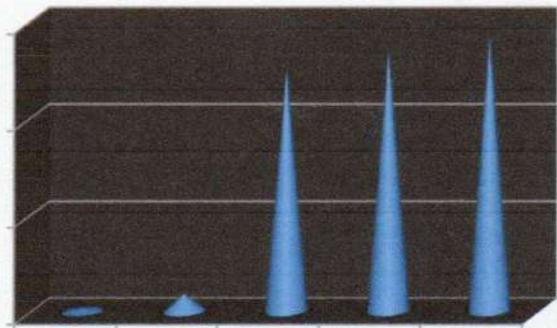
8. Required number of prescribed books are available in the library.



Label 8. Required number of prescribed books are available in the library.

Poor	03
Fair	16
Good	122
Very Good	117
Excellent	155
<b>Total</b>	<b>413</b>

9. How do you rate competencies expected out of the course?



Label 9. How do you rate competencies expected out of the course?

Poor	02
Fair	09
Good	125
Very Good	135
Excellent	143
<b>Total</b>	<b>414</b>

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*Renu*  
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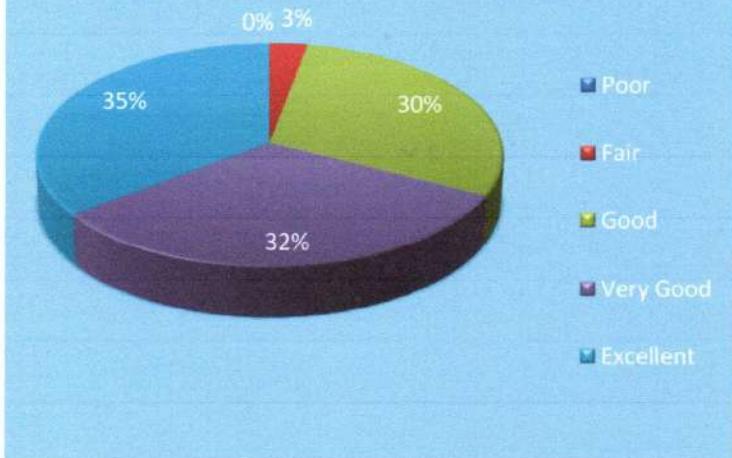
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10. How do you propose the distribution of the Lecture hours among the course contents?

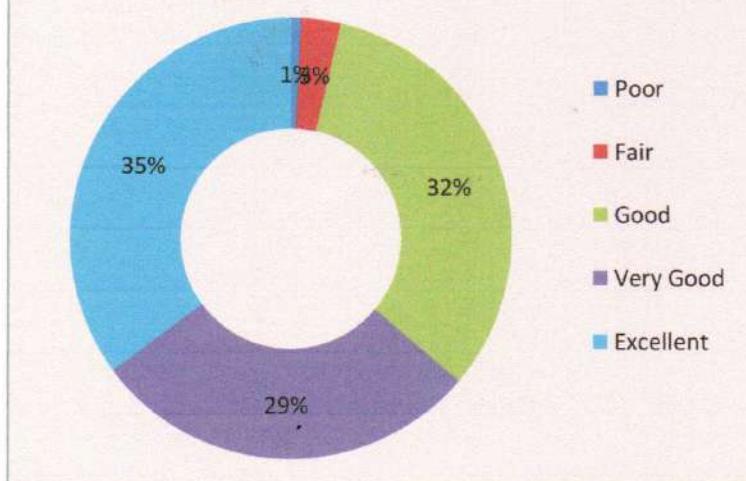


Label

10. How do you propose the distribution of the Lecture hours among the course contents?

Poor	00
Fair	12
Good	123
Very Good	132
Excellent	147
<b>Total</b>	<b>414</b>

11. How would you assess the elective offerings in terms of relevance to the specialization



Label

11. How would you assess the elective offerings in terms of relevance to the specialization

Poor	03
Fair	12
Good	134
Very Good	118
Excellent	145
<b>Total</b>	<b>412</b>

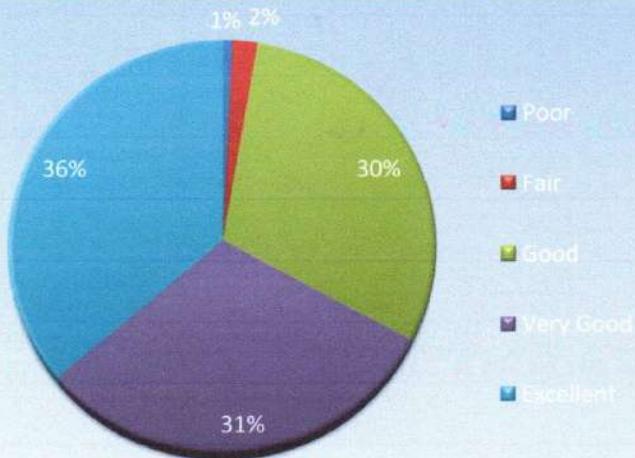
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12. How you rate the extra learning or self-learning considering the design of the courses?



Label

12. How you rate the extra learning or self-learning considering the design of the courses?

Poor	03
Fair	08
Good	125
Very Good	126
Excellent	150
<b>Total</b>	<b>412</b>

*Greent*  
IQAC Coordinator



*Ram*  
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